

MILL HILL PRIMARY ACADEMY



Review of the Sports Funding 2019 /2020(P2 – 5)

and

Action Plan for Sports Funding 2020/2021 (P6 – 9)

Primary PE and Sports Funding Statement 2019-2020 REPORT – JULY 2020

Objective	To ensure that teaching of PE is of a good to outstanding quality, through high quality CPD and curriculum opportunities which enable effective skills development for all pupils.
Actions to achieve	<p>Re-design the PE Curriculum programmes in conjunction with the whole school curriculum review.</p> <p>Ensure all staff are supported in increasing knowledge, skills and understanding of highly effective PE pedagogy through:</p> <ul style="list-style-type: none"> • Incremental coaching within phase teams. • CPD opportunities through the Stoke Schools Sports partnership. <p>Timetabled PE and physical activity to secure 2hr offer to all year groups.</p> <p>Secure timetabled bookings for KS2 Swimming –2019/2020.</p> <p>Subject leader engagement with:</p> <ul style="list-style-type: none"> • The Stoke Schools Partnership PE subject leaders’ network. • Middle leaders School/Trust leaders programmes. <p>To enable sharing of excellent practice and connecting of learning experiences for children, in particular linked to Science and PSHE, Health and Wellbeing.</p>
Objective	<i>To provide a range of opportunities for children to increase participation in and engagement with PE.</i>
Actions to achieve	<p>Implement the new Port Vale Foundation KS1 and KS2 Sports programme at lunchtimes.</p> <p>Plan and implement a training programme for midday supervisors in leading of specific playground activities.</p> <p>Engage fully with calendared competitions throughout 19/20 with primary schools across the city.</p> <p>Ensure that MH pupils are given the opportunities to participate in the Stoke Primary Schools Competitions, across all available sporting areas. Provide places for B teams to compete too.</p> <p>School Sports Leaders programme to engage new cohort of pupils in leading, managing and officiating PE activities.</p> <p>Identify and advertise local Sports clubs available for pupils/families.</p> <p>Mill Hill pupils to participate in the Regent Theatre Annual dance Showcase events.</p> <p>Implement the academy offer for extended provision before and after school clubs which offer sports and physical fitness activities.</p> <p>Engage children and families in holiday provision sports, fitness and fun clubs, ensuring communication of all approved opportunities at each holiday point.</p>

Objective	<i>To develop children and community knowledge and understanding of how PE helps them to stay fit and healthy.</i>
Actions to achieve	<p>Develop and implement an approved Baseline measurement fitness test (all pupils).</p> <p>Provide opportunities for whole school/phase/year/class daily fitness activity.</p> <p>Explore and implement opportunities for family members/carers to take part in a ‘fun and fit’ activity alongside the children.</p> <p>PE subject leader and Science Leader to plan teaching and learning activities which link Science/PE teaching with an explicit focus on the links between health, well – being and exercise.</p>

Key achievements to date	Areas for next steps development:
<p>To ensure that teaching of PE is of a good to outstanding quality, through high quality CPD and curriculum opportunities which enable effective skills development for all pupils.</p> <ul style="list-style-type: none"> ✚ Re-design of the PE Curriculum programmes in conjunction with the whole school curriculum review. ✚ Staff have been supported to increase knowledge, skills and understanding of highly effective PE pedagogy through CPD meetings timetabled into the calendar, coaching within phase teams and CPD opportunities through the Stoke Schools Sports partnership. ✚ Timetabling of PE and physical activity has enabled the secure 2hr offer to all year groups. ✚ Bookings for KS2 Swimming were secured across 19/20. ✚ Subject leader engagement with the Stoke Schools Partnership to enable sharing of excellent practice and connecting of learning experiences for children, in particular linked to health and wellbeing. ✚ PE support in teaching PE from the Secondary school in our MAT. <p>To provide a range of opportunities for children to increase participation in and engagement with PE.</p> <ul style="list-style-type: none"> ✚ The new Port Vale Foundation KS1 and KS2 Sports programme at lunchtimes has been fully implemented. ✚ Midday supervisors have received training in leading of the new programme of specific playground activities. ✚ Calendared competitions throughout 19/20 with primary schools across the city have been fully engaged with. ✚ MH pupils have been given the opportunities to participate in the Stoke Primary Schools Competitions, across all available sporting areas. Places have been provided for B teams to compete too. ✚ School Sports Leaders programme has been undertaken, to engage new cohort of pupils in leading, managing and officiating PE activities. ✚ The academy has identified and advertised local Sports clubs available for pupils/families. ✚ Mill Hill pupils participated in the Regent Theatre Annual dance Showcase event. 	<ul style="list-style-type: none"> ✚ Mill Hill pupils to have the opportunities to compete in extra teams more frequently, increasing the % of pupils involved in inter-school competitions and competitive events. Embedding the new house system. ✚ Provide opportunities for families to participate in sport with their children. ✚ To get involved with additional local providers, through hosting taster sessions at school. And building partnership working opportunities ✚ To establish links with local providers to get children involved in community sports. ✚ To embed a whole school curriculum progression ladder for PE. ✚

- ✚ The academy offer to parents for extended provision before and after school clubs which offer sports and physical fitness activities has been implemented.
- ✚ All children have had access to PVFC led and midday supervisor led games and activities at lunch time, every day for the academic year.
- ✚ A mixed age/gender netball team has been established, participating in city events.
- ✚ The children and staff have also participated in community fundraising events linked to sport, including raising £19k for the Donna Louise Trust and Douglas McMillan as part of the City Learning Trust annual spinathon.

To develop children and community knowledge and understanding of how PE helps them to stay fit and healthy.

- ✚ In terms of developing and implementing an approved Baseline measurement fitness test (all pupils), pupil voice on the previous trialled tests revealed that they made children uncomfortable. This was particular pertinent in terms of the children who lacked confidence in PE and were in need of encouragement to engage more actively. To address this, the academy moved to 'heat map' to target activity throughout the day outside of PE.
- ✚ Opportunities have been provided for whole school/phase/year/class daily fitness activity.
- ✚ All classes participate in the daily Active Mile.
- ✚ The PE subject leader and Science Leader have planned teaching and learning activities and cross curricular events which link Science/PE teaching with an explicit focus on the links between health, well – being and exercise.
- ✚ The extended offer extra-curricular clubs and activities have been promoted to families with clear links to the PE curriculum, health and well-being.

- ✚ Embed the use of Heat map to support and evidence 30 minutes of activity throughout the day (as advised by Chief Medical Officer)
- ✚ Utilise sports leaders more often across the Academy.
- ✚ To establish a tracker system across the school to measure activity progress and impact.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	24%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Indicator	Area
1	'The engagement of all pupils in regular physical activity'
2	'The profile of PE and sport being raised across the school as a tool for whole school improvement.'
3	'Increased confidence, knowledge and skills of all staff in teaching PE and sport.'
4	'Broader experience of a range of sports and activities offered to all pupils.'
5	'Increased participation in competitive sport.'

Primary PE and Sports Funding ACTION PLAN 2020-2021
Projected Funding: £19.930.

Objectives	Actions to achieve	Person Responsible	Time Scale Start and End dates Milestones	Training Needs	Resources /costs	Monitoring & Evaluation/ Evidence of Impact
<i>To ensure that teaching and assessment of PE is of a good to outstanding quality, ensuring curriculum opportunities which enable effective skills development for all pupils.</i>	Timetabled PE and physical activity to sustain 2hr offer to all year groups.	NO/JY	Sep 2020-July 2021	AP support ref curriculum mapping and timetabling.	Curriculum materials and resources. Swimming SLA	Integrated monitoring system reports.
	Secure timetabled bookings for KS2 Swimming –2020/2021.	NO/JY				Pupil assessment data.
	Embed the updated PE progression ladder across all ages and stages and establish a tracker system to measure progress.	NO	Sep 2020	CPD for staff on use of new ladders	Insight tracking system training costs.	Swimming awards and certification. SSSP minutes.
	Enhance transition opportunities in PE.	NO	Sep 2020 – Jul 2021	Timetable time for co-teaching and observing practice.	Staff time	CPD records
Key Indicators	Key indicator 2, ‘The profile of PE and sport being raised across the school as a tool for whole school improvement.’ Key indicator 3, ‘Increased confidence, knowledge and skills of all staff in teaching PE and sport.’ Key indicator 4. ‘Broader experience of a range of sports and activities offered to all pupils.’					

Objectives	Actions to achieve	Person Responsible	Time Scale Start and End dates Milestones	Training Needs	Resources /costs	Monitoring & Evaluation/ Evidence of Impact
<i>To provide a wider range of opportunities for children to increase participation in and engagement with PE.</i>	Additional training opportunities are afforded to midday supervisors in leading of specific sports based playground activities.	NO/JL	Sep 2020 – Jul 2021	Training programme for staff. Linked to PVFC SLA and SSSP SLA.	Training and resources costs	All midday staff trained in running different sports/games activities. Over 60% of pupils are engaged in extended activities.
	Continued partnership work with PVFC for lunchtime provision at KS1/2. Additional investment in resources and equipment for extended provision.					
	Develop and organise extra curriculum opportunities for children in inter-school competitions. Embed the house system.	NO/NE	Sep 2020 – Jul 2021	Extended provision opportunities/clubs	SSSP SLA Staff time.	Increased % of pupils involved in inter-school competitions and competitive events.
	To identify additional local providers, and host hosting taster sessions for children across ages and stages.	NO	Sep 2020 – Jul 2021	PE Leader to work with SBM on procedures to identify and QA providers.	Subject leader time. Costs of taster sessions.	Increased partnership working programmes.
Key Indicators	Key indicator 1, ‘The engagement of all pupils in regular physical activity’ Key indicator 4. ‘Broader experience of a range of sports and activities offered to all pupils.’ Key indicator 5. ‘Increased participation in competitive sport.’					

Objectives	Actions to achieve	Person Responsible	Time Scale Start and End dates Milestones	Training Needs	Resources /costs	Monitoring & Evaluation/ Evidence of Impact
<i>To develop children and community knowledge and understanding of how PE helps them to stay fit and healthy.</i>	To establish links with local providers to offer community fitness programme opportunities for children and families on site at MH.	NO/JY	Sep 20 – Jul 2021	Support from VL/AC to secure local links.	Use of venue by local providers	Increased partnership links with local sports and fitness providers.
	To link the PE curriculum with Jigsaw PSHE and Science curriculum programmes on health and well-being	NO to work with SD/BC/VM	Sep 2020 – Jul 2021	Time for subject leaders to meet and map curriculum links.	Curriculum resources and planning time.	Increased use of academy facilities to foster community engagement in sports and healthy lifestyles.
	Provide opportunities for families to participate in sport with their children, on site and/or at local provider facilities.	NO	From Sep 2020. One event per term.	SLT support to PE Leader to initiate family learning opportunities	Family learning resources and staffing.	
Key Indicators	<i>Through wider community links and a community focus on how physical activity supports health and well-being: Key indicator 1, 'The engagement of all pupils in regular physical activity' Key indicator 4. 'Broader experience of a range of sports and activities offered to all pupils.'</i>					

TOTAL FUNDING 2020/2021	£19,930
TOTAL ALLOCATED EXPENDITURE 2020/2021	£21,800
Additional funding allocated by the school	£1,870

Key Indicator	Area	Funded:	Funding allocated	% of total funding
1	'The engagement of all pupils in regular physical activity'	Port Vale Football Club Enrichment KS2 Lunch time Provision Swimming Service Level Agreement Midday supervisors training costs. Play/Lunch time equipment costs.	5700 4000 600 1500	28.60 20.06 3.01 7.53
2	'The profile of PE and sport being raised across the school as a tool for whole school improvement.'	CPD, curriculum and Transition development resources. Performance events and kit resources Tunstall Primary Sports Association programmes Tunstall & District Primary Sports Association subscription	500 1000 500 1000	2.51 5.02 2.51 5.02
3	'Increased confidence, knowledge and skills of all staff in teaching PE and sport.'	PE Curriculum and assessment resources. Specialist CPD costs.	2500 2000	12.54 10.03
4	'Broader experience of a range of sports and activities offered to all pupils.'	Extended provision costs. Local provider taster session costs.	1000 1500	5.02 7.53
5	'Increased participation in competitive sport.'	PVFC Foundation programmes. Engagement in Tunstall Primary Sports association programme.	Costs as above	
		TOTALS	21800	100% of allocated sports funding plus additional school added 9.38%